

StartUp 3
Conversation

Unit3 – Lesson2
Page33

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



BOTANICAL GARDEN

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



REMIND

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit3. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND FILL IN THE BLANKS.



1. Alba had a _____ weekend.
2. On the weekend, Alba saw a _____ .
3. Alba _____ goes to the theater when she is in New York.
4. Sarah compares her trip to New York to a _____ .

Video source: StartUp3. Conversation. Unit3. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Sarah: What did you do this weekend?

Alba: I went for a walk in the park. It was nice to do something outdoors.

Sarah: Oh, that reminds me. Have you been to the Botanical Gardens?

Alba: No, I haven't. I was planning to go, but _____ this week.

Sarah: Well, maybe next time. So, what else did you do?

Alba: I went to the theater. _____ ?

Sarah: No, I haven't but I'd like to go.

Video source: StartUp3. Conversation. Unit3. Lesson2. Task B

2-15

LISTEN AND REPEAT.

Sarah: What did you do this weekend?

Alba: I went for a walk in the park. It was nice to do something outdoors.

Sarah: Oh, that reminds me. Have you been to the Botanical Gardens?

Alba: No, I haven't. I was planning to go, but I've been so busy this week.

Sarah: Well, maybe next time. So, what else did you do?

Alba: I went to the theater. Have you been ?

Sarah: No, I haven't but I'd like to go.





Sarah: What did you do this weekend?

Alba: I went for a walk in the park. It was nice to do something outdoors.

Teach the new functions and practice them with your Ss.



Sarah: Oh, that reminds me. Have you been to the Botanical Gardens?

Alba: No, I haven't. I was planning to go, but I've been so busy this week.

Teach the new functions and practice them with your Ss.



Sarah: Well, maybe next time. So, what else did you do?

Alba: I went to the theater. Have you been ?

Sarah: No, I haven't but I'd like to go.

Teach the new functions and practice them with your Ss.



To change the topic in a conversation, say: *That reminds me…, Oh, did you hear…?, Incidentally…, Oh, before I forget…,* or *I don't mean to change the subject, but…*

A: Before I forget–I heard that you got a new job. Congratulations!

B: Thanks. I'm really busy, but I love it.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Sarah: What did you do this weekend?

Alba: I went for a walk in the park. It was nice to do something outdoors.

Sarah: Oh, that reminds me. Have you been to the Botanical Gardens?

Alba: No, I haven't. I was planning to go, but I've been so busy this week.

Sarah: Well, maybe next time. So, what else did you do?

Alba: I went to the theater. Have you been ?

Sarah: No, I haven't but I'd like to go.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use these words or your own ideas.

Sarah: What did you do this weekend?

Alba: I went for a walk in the park. It was nice to do something outdoors.

Sarah: Oh, that reminds me. Have you been to the Botanical Gardens?

Alba: No, I haven't. I was planning to go, but I've been so busy this week.

Sarah: Well, maybe next time. So, what else did you do?

Alba: I went to the theater. Have you been ?

Sarah: No, I haven't but I'd like to go.

zoo

aquarium

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.